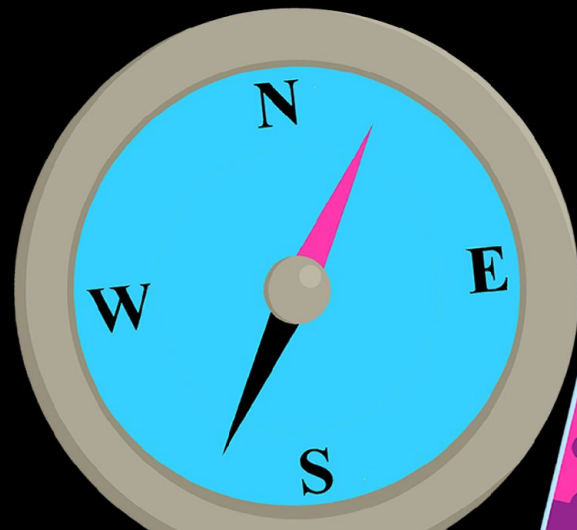
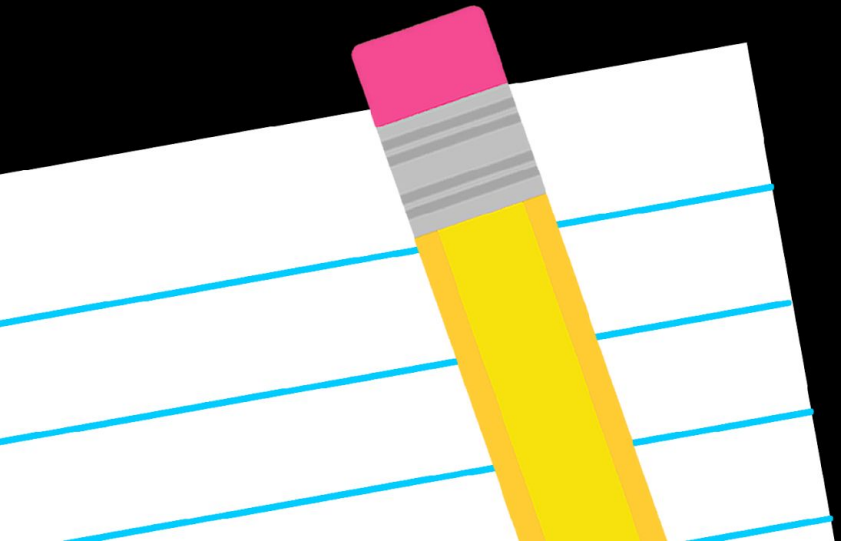


Welcome,  
Families!



# Classroom Procedures

\*Bathroom

\*Attendance

(School starts at 7:30!)

\*Clean out folders

\*Extra set of clothes

\*Lunch forms and money

\*Discipline

\*A day in the life....

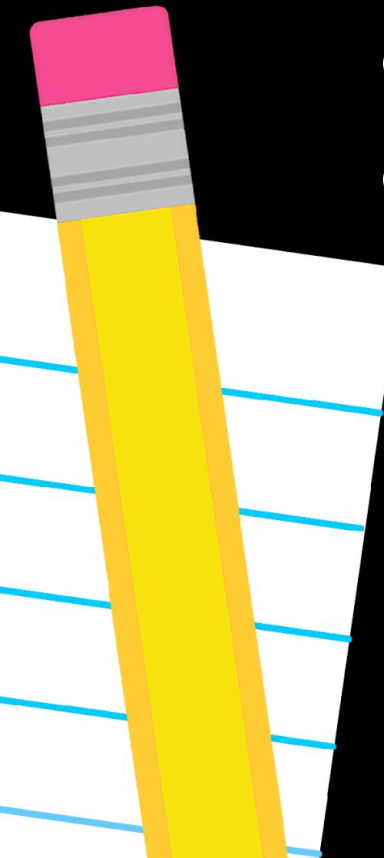


# Our Daily Schedule...

**time**

**subject**

7:30-8:30	Breakfast/morning work
8:00-8:30	Social studies
8:30-10:30	Language
10:30-11:00	Recess
11:00-11:30	Lunch
11:30-12:30	Facilities/Math
12:30-1:30	Math/Facilities
1:30-2:15	Science/Esparck/Health



# Language Arts

Time: 8:30-10:30

\*beginning sounds

\*grammar

\*story elements: setting, characters, problem

\*retelling story: beginning, middle, end

\*rhyming words

\*dolch sight words

\*sounding out words

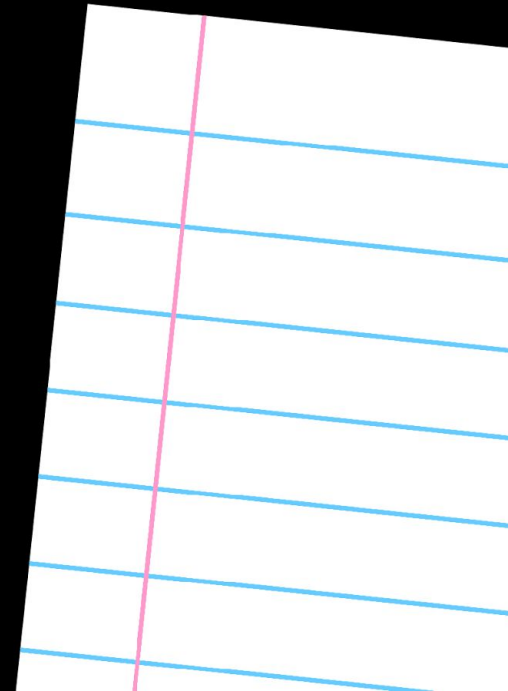
\*spelling

\*READ 20 MINUTES A NIGHT!



# Writing

- \*PRACTICE, PRACTICE PRACTICE!!!!
- \*phonetically sound out words
- \*label
- \*sight words
- \*sentences starting with capital letters, spacing between words and ending with correct punctuation



# Math

Time: 12:30-1:30 or 1:00-2:00

- \*five frame, ten frame
- \*adding
- \*subtracting
- \*shapes: 3d and 2d
- \*graphing
- \*comparing numbers
- \*represent, count, and write numbers
- \*measurement
- \*classifying and sorting
- \*\*\*AT HOME: time, money, patterning  
(IXL and XtraMath online)



# Science

Time: 1:30-2:00

\*5 senses

\*animals

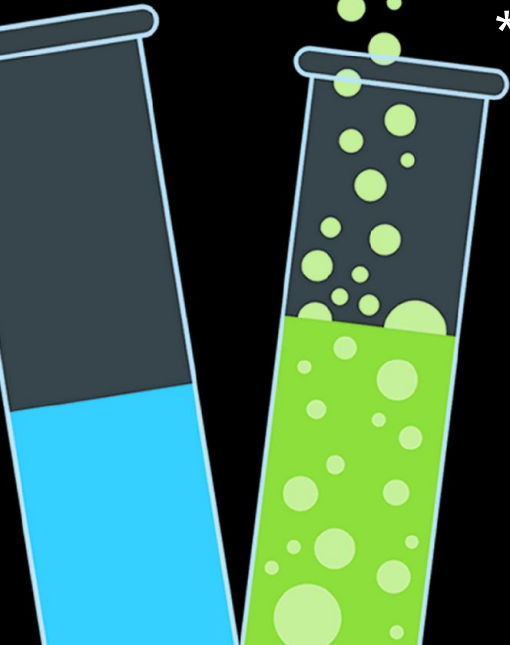
\*plants

\*experiments

\*states of water

\*magnets

\*weather



# Social Studies

Time: 8:30-9:00

- \*Pledge of Allegiance
- \*Communities
- \*Maps
- \*Globes
- \*Careers
- \*city, state, country, world





# Homework Assignments

- \*Language and Take Home Folders
- \*Sometimes will be completion points and sometimes will be graded
- \*Math homework assignment directions at the bottom of page
- \*Beginning of each chapter Math overview will be sent home. Please review this. This does not need to come back but for extra practice.
- \*No names will be thrown away!**



# Kindergarten Rubric

4—Exceeded the objectives of the lesson

(I can teach others how to do this)

3—Met the objectives of the lesson

(I know how to do this on my own)

2—Met a few of the objectives of the lesson

(I needed help with this)

1—Did not meet the objectives of the lesson

(I don't understand this)

0—Made no attempt

# Specials Schedule

Monday: Library

Tuesday: Dance

Wednesday: Art

Thursday: Gym

Friday: Music

\*\*\*\*VERY IMPORTANT: Please work with your child on  
computer skills at home\*\*\*



# Fieldtrips

- \*2 parent volunteers to ride the bus
- \*Bring lunch in bag labeled with child's name
- \*Money due on due date or else student will not go on field trip—NO EXCEPTIONS
- \*Behavior problems could be required to have parent supervision

